



Community Safety Committee

Date: Wednesday, November 13th, 2002
Place: Anderson Room
Richmond City Hall
Present: Councillor Linda Barnes, Chair
Councillor Bill McNulty, Vice-Chair
Councillor Evelina Halsey-Brandt (4:05 p.m.)
Councillor Sue Halsey-Brandt (4:15 p.m.)
Councillor Rob Howard
Councillor Harold Steves (4:38 p.m.)
Mayor Malcolm D. Brodie (4:02 p.m.)
Also Present: Councillor Lyn Greenhill
Call to Order: The Chair called the meeting to order at 4:00 p.m.

MINUTES

1. It was moved and seconded
That the minutes of the meeting of the Community Safety Committee held on Wednesday, October 11th, 2002, be adopted as circulated.

CARRIED

NEXT COMMITTEE MEETING DATE

2. The next meeting of the Committee will be held on *Tuesday, December 10th, 2002* at 4:00 p.m. in the Anderson Room.

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COMMUNITY SAFETY DIVISION

3. **APPLICATION FOR SOIL CONSERVATION PERMIT (SOIL PLACEMENT)**

APPLICANTS: HELEN AND RONALD WONG

CIVIC ADDRESS: 18300 RIVER ROAD, RICHMOND

LEGAL DESCRIPTION: LOT: 5 SEC: 19-5-4 BL: 5 NORTH RANGE 4

WEST NWD PLAN: LMP11053

(Report: Oct. 23/02, File No.: 8350-05) (REDMS No. 880147, 880065)

The Manager, Transportation Planning, Victor Wei, accompanied by the Supervisor, Community Bylaws, Bob Lang, indicated that they were present to answer any questions from the Committee.

(Mayor Brodie entered the meeting at 4:02 p.m.)

In response to questions, information was provided that the fill operation would be monitored to ensure that the operation proceeded cleanly. Further advice was given that a number of conditions had been added to the permit to deal with any spillage of material into ditches, and if necessary, the applicants would be requested to install a wheel washer.

It was moved and seconded

That authorization be given for the issuance of a Soil Conservation Permit to Helen and Ronald Wong for the placement of 13,000 cubic metres of fill at 18300 River Road.

CARRIED

4. **STRATEGIES TO DISCOURAGE STREET RACING**

(Report: Oct. 18/02, File No.: 6450-09) (REDMS No. 883548, 900343)

(Referred from the November 4th, 2002 General Purposes Committee meeting for discussion.)

The Manager, Transportation Planning, Victor Wei, introduced Mr. Alex Lee, Road Safety and ICBC Loss Prevention Coordinator, and material was circulated to the Committee on the "ICBC Road Safety Programs for Children and Youth", a copy of which is attached as Schedule A and forms part of these minutes.

(Cllr. Evelina Halsey-Brandt entered the meeting – 4:05 p.m.)

Mr. Lee reviewed the material circulated, and discussion ensued among Committee members, the delegation and staff on the importance of educating children and youth about road safety. It was noted that the ICBC road safety programs were only taught on a voluntary basis, even though these programs had been prepared in conjunction with the BC Primary Curriculum, were compatible with the BC Integrated Resource Package, and had been approved by the Ministry of Education.

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Discussion then ensued on the action to take which would result in the mandatory teaching of the ICBC road safety programs in local schools. Also addressed was whether these programs would help to address reckless driving. As part of the discussion, the following suggestions were made (i) that the City show its support by endorsing the programs; (ii) that parents and the community become involved and be educated about the value of these programs in teaching children about road safety; and (iii) that any individual obtaining a driver's licence be required to successfully complete the ICBC road safety programs as part of their driver training.

(Cllr. Sue Halsey-Brandt entered the meeting – 4:15 p.m.)

During the discussion, information was provided by Mr. Lee on the steps taken by ICBC to present its road safety programs to School Boards and Parent Advisory Committees. It was noted also that because of the many compulsory subjects which teachers were required to teach, any program which was not mandatory would only be taught if the teacher had the time to do so. However, the comment was also made that if the ICBC programs were compatible with the BC Integrated Resource Package then these programs could be incorporated into the regular school curriculum, and that efforts had to be made to make teachers aware of the valuable information contained in these programs.

As a result of the discussion, the following resolution was introduced:

It was moved and seconded

That:

- (1) an education program (as prepared by ICBC), which have been approved by the Ministry of Education and which have been designed to align with the BC Primary Curriculum, be endorsed for mandatory use in schools and by parents, and that a letter be written to the Ministry of Education requesting that these ICBC initiatives be implemented in all schools;*
- (2) the appropriate Ministry be requested to require the completion of a mandatory road safety education program as part of obtaining a driver's licence;*
- (3) staff investigate and report on the appropriate course of action to take to ensure that road education is legislated in the Kindergarten to Grade 12 school systems; and*
- (4) that copies of the correspondence to the Ministry of Education be forwarded to all appropriate ministries and organizations, including School Boards, school principals and vice principals, the BC Teachers' Federation and the Richmond Parents Association.*

CARRIED

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Supt. Ward Clapham, accompanied by Insp. Tony Mahon, Operations Support, Corporal Peter Thiessen, and Sgt. Ron Hobbs, of the Richmond Detachment's Traffic Section, joined Mr. Wei at the table. Copies of a list of the Detachment's "Priorities Regarding Criminal Driving Behaviour" were circulated to Committee members for their information, and a copy is attached as Schedule B and forms part of these minutes.

(Cllr. Steves entered the meeting – 4:38 p.m.)

Discussion ensued among Committee members and the delegation on the list of priorities submitted by the RCMP, during which in response to questions, the following information was provided:

- the proposals had been placed on the list in order of priority
- the most effective use of funds would be the proposed use of overtime in the amount of \$40,000 because the result would be the immediate placement of officers on the street to resolve problems as they arose
- the Detachment was intending to purchase at least some of the proposed twenty 'in car cameras' and hoped to find the funding for this purchase through the Detachment's current budget.

During the discussion, detailed information was provided on how the use of overtime would help to combat speed racing and aggressive driving. Also discussed was the question of whether it would be more cost effective to hire additional officers rather than pay overtime to existing officers. It was noted during the discussion that the use of overtime to fund shifts of officers who would target weekend enforcement could commence immediately rather than wait for the additional officers to be hired.

Information was provided by the General Manager, Finance & Corporate Services, Jim Bruce, on (i) the financial impact of the requests and whether funding would be available if the seven requests were approved; (ii) the impact which approval of the requests would have on the 2003 budget; and (iii) how funding might be found within the Detachment's current budget. Also discussed with the delegation was the feasibility of re-priorizing the list in \$50,000 increments as a means of lessening the impact which approval of all seven requests could have on the current budget.

Discussion also ensued among Committee members and the delegation on the need to (i) immediately begin changing the attitude of the public about street racing; and (ii) send a message out to all areas of the Lower Mainland that street racing was not permitted in Richmond and that any individual caught street racing would pay the price.

Also discussed was whether (i) the entire list of requests, or a portion thereof, should be approved, and (ii) consideration would be given to approving additional officers as part of the 2003 budget if the proposed use of overtime to fund officers who would target weekend enforcement, was successful.

At the conclusion of the discussion, the following resolution was introduced:

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It was moved and seconded

That the list of "Priorities Regarding Criminal Driving Behaviour" (as submitted by the OIC, Richmond Detachment of the RCMP) be adopted in its entirety, subject to available financing.

The question on the motion was not called, as the following referral motion was introduced:

It was moved and seconded

That the "Priorities Regarding Criminal Driving Behaviour" (submitted by the OIC RCMP, Richmond Detachment to the November 12th, 2002 Community Safety Committee meeting), be referred to staff to:

- (1) re-priorize the list in increments of \$50,000, with recommendations from the RCMP on their most immediate needs;*
- (2) create a communication strategy to advise the public of the action being taken to deal with street racing and aggressive driving behaviour; and*
- (3) provide information on a possible source of funding which could be made available for immediate implementation of all or some of the priorities listed,*

for report to a special meeting of the Community Safety Committee to be held at 4:00 p.m., Thursday, November 21st, 2002.

Prior to the question on the motion being called, staff were instructed to (i) provide a financial breakdown on the various combinations of priorities; and (ii) examine capital and operational budgets to determine if there were funds which could be used to finance those projects which were a one-time only expenditure and would not carry over to the 2003 budget.

The question on the motion was then called, and it was **CARRIED**.

ADJOURNMENT

It was moved and seconded

That the meeting adjourn (5:25 p.m.).

CARRIED

Certified a true and correct copy of the Minutes of the meeting of the Community Safety Committee of the Council of the City of Richmond held on Wednesday, November 13th, 2002.

Councillor Linda Barnes
Chair

Fran J. Ashton
Executive Assistant

ICBC ROAD SAFETY PROGRAMS FOR CHILDREN AND YOUTHS

SCHEDULE A TO THE MINUTES OF
THE COMMUNITY SAFETY
COMMITTEE MEETING HELD ON
WEDNESDAY, NOVEMBER 13TH, 2002.

A. Elementary School Programs

K-3 Primary Grade

RoadSense Kids Passport to Road Safety

This ICBC program has been designed to align with the BC Primary Curriculum (grades K-3) and is approved by the Ministry of Education. The learning outcomes are compatible with the British Columbia Integrated Resource Package (IRP) in the subjects of English, Math . The kits are free of charge to any teacher in BC.

The kits will address five key areas of development, including:

- aesthetic and artistic development
- emotional and social
- intellectual
- physical and well-being
- social responsibility

Subject areas covered include:

- personal planning
- English language arts
- social studies
- visual arts
- drama
- math.

The Passport Program connects to the Curriculum in the following ways; the Primary Teacher can select which subject areas to focus the activities on:

1. Aesthetic and Artistic Development – drawing maps, signs, routes to school, writing stories about safety, drawing on the class safety mural
2. Emotional and Social Development - develop positive self-concept, independence, share, cooperate, learn from others
3. Intellectual Development - develop understanding of world around them
4. Physical Development and Well Being - learn and practice safety
5. Social Responsibility Development -roles and responsibilities of a member of a community. Value and respect diversity and contributions people make to their community.

Kit contains 25 passports and teaching guide

- Safety information sheets for each topic for students to take home for their parents/guardians or child-care providers.
- Examples of traffic signs and signals
- Upon completion of each module, child is rewarded a sticker for the passport

A synopsis of each instructional plan is provided under Attachment "A".

4-7 Intermediate Grade

Road Sense Kids Going Places, Intermediate Grade

The ICBC Road Sense Kids Going Places teaching guide is designed to encourage positive road safety attitudes and behaviours in intermediate students aged 9 to 12. The Teaching Guide contains road safety lesson plans, which are compatible with the learning outcomes in the IRP, as well as the Western Canadian Protocol for Collaboration in Basic Education. Specifically, this resource seeks to:

- Teach youth about community laws and common sense principles regarding safe and responsible road use
- Increase awareness among youth of the risks involved in being on the road, whether as a pedestrian, bike rider, vehicle passenger, or user of another mode of transportation.
- Encourage young people to recognize situations and assertively communicate their concerns to their peers and elders.

This guide is available free of charge to any teacher in BC.

A synopsis of the instructional plans is provided under Attachment "B".

Elementary School Activity

Three Strikes and You're Out

In conjunction with the RCMP School Liaison Officer, RCMP Traffic section, ICBC and Richmond Speed Watch, speed-monitoring stations are set up inside a school zone. The chosen school would coordinate with the School Liaison Officer to have students create a hand drawn "ticket" about speeding. On the selected day, motorists pass through a volunteer Speed Watch monitoring station and then through a traffic member monitoring station. If a member determines a vehicle is over the speed limit, the vehicle is directed to park inside the school.

The School Liaison officer would explain the dangers of speeding in a school zone and bring a student over to hand the driver the hand drawn ticket.

Past locations, such as Sidaway Elementary, generated tremendous awareness for the students and the media.

B. Secondary School Programs

Grade 8-12

Career and Personal Planning (CAPP) Kits

ICBC has developed resource packages for high school teachers so they can present road safety information to their students as part of the Career and Personal Planning Program. Packages are currently available for the Grades 9, 10 and 11/12. Each package explores issues of personal development, choice, attitude and risk assessment with a broad road safety theme.

Career and Personal Planning (CAPP) is a mandatory curriculum for all students in B.C. to take in Grades 8 through 12. Although road safety is currently an optional topic, the Children's Commission and the Ministry of Education have announced it will soon become a mandatory learning outcome within CAPP.

Since 1997, ICBC has been providing the RoadSense CAPP Packages for use by teachers.

These resource packages are provided free of charge to schools in British Columbia for use with the Career and Personal Planning (CAPP) Curriculum. They have been designed in collaboration with teachers. The packages contain lesson plans, teacher background information, student handouts, current and relevant videos and posters that combine to make a comprehensive resource that can be used in a variety of ways by teachers.

If used in its entirety, each RoadSense Package will satisfy approximately 25 per cent of the required learning outcomes in the curriculum. This resource is available for Grades 8, 9, 10 and 11/12, and each grade level is updated with new materials at least every 3 years.

The Grade 10 and Grade 11/12 packages, have been recently updated and redesigned. Also, a brand new Grade 8 package was released in September, 2001. The grade 9 package will be redone in 2002.

A synopsis of the instructional plans for each grade is provided under Attachment "C".

Road Sense Speakers Package

The ICBC RoadSense Speakers Program provides school and community groups with dynamic and thought-provoking speakers that use personal experience to teach their audiences about the risks and rewards of cars and driving. Many of the speakers have experienced personal tragedy on our roads. Schools and ICBC staff can book speakers for various events and school assemblies.

The RoadSense Speakers package is a popular resource with schools, companies, community groups and youth organizations, which has been utilized across B.C. for the past 5 years. It contains a brief summary and photo of each of the speakers, the road safety-related topic they speak about, along with their cost and booking information.

Autoplan Brokers Programs

Multi Media Production

This year, Extreme.Not Stupid is available as a DVD for young audiences around the province.

This fast-paced multimedia show, produced especially for youth, delivers strong road safety messages in a way they can relate to. This 25 minute production combines action-oriented footage of extreme sports with on-camera interview clips. It includes discussions with young drivers, and real life stories told by young people personally affected by crashes.

The DVDs are available to interested groups. And the RoadSense Team has DVD players available to rent.

Road Sensibility

Autoplan brokers aim to strengthen the trust between parents and their teens around safe driving by supporting this driver education program for new (or soon to be new) drivers. This program is designed to help youth – or any new driver – learn everything that they can about getting on the road and managing their risk on the road. It's a one of a kind method of road safety education that uses activities like field trips, debates and guest speakers to foster a safe youth driving culture.

A brochure is available to promote the Road Sensibility program: RST24. The program guide, instructional plans and road safety resources are all contained in one easy-to-use binder: RST6.

C.A.R.S. BC

Many secondary schools throughout the province have their own C.A.R.S. BC groups – run by youth, for youth – to raise awareness of road safety issues.

C.A.R.S. BC is the newly formed umbrella organization for BC secondary school CounterAttack teams. (C.A.R.S. stands for "CounterAttack and Road Safety.") The Autoplan Broker RoadSense Team is the title sponsor of C.A.R.S. BC. Funding supports a network of youth clubs to develop and deliver messages, events and programs to other youth focused on reducing injuries and deaths from car crashes throughout BC.

C.A.R.S. BC clubs will help to deliver Road Sensibility and promote other youth programs such as Grants and Scholarships.

See www.carsbc.org for more information.

Navigating the Teen Driving Years - A Resource Guide to Parents

This guide provides parents with a framework to open a dialogue on driving with teenage drivers. Coaching techniques are discussed along with a Family Contract on responsible driving behaviour. The guide is available at any Autoplan broker office.

Way-to-Go! School Program

This program is designed to identify safe walking routes to school and encourage school children to walk or bike to school with adult supervision.

APPENDIX "A"

RoadSense Kids Passport to Road Safety

Students complete 18 Activities and earn 8 Stars for their personal Passport.

STICKER STAR	ACTIVITIES
My Passport	1. Identify a passport and describe it's purpose
Pedestrian	2. Look All Ways - look all directions before crossing 3. Stop, Look and Listen – safe way to cross a road 4. My Safe School Route – identify route from home/school 5. Walk Smart Be Seen – visibility in various weather 6. Railway Smart – how to cross railways safely
Traffic Signs	7. My Walk Safety Signs – identify and interpret signs and signals 8. Road Safety Signs – correctly interpret selected regulatory and warning signs
Buckle-Up	9. No Flying Objects – state dangers of loose objects in vehicles 10. Buckle-Up – adjust and fasten 3 point seat belts correctly and the importance of using a booster seat
Passenger	11. Vehicle Safe – correct procedure for exiting a vehicle 12. Vehicle Smart – appropriate in-vehicle behaviours including riding in the back seat until 12 years old 13. Bus Smart – identify safe passenger behaviours
Bicycle	14. Bike Safe – identify bicycle safety features and reason for each feature. State the reasons for using personal safety equipment. Show how to properly wear a helmet. 15. Bike Smart – demonstrate shoulder checking and hand signals 16. Cycling Rules – demonstrate basic cycling rules of the road
Scooter, Skate and Board Star	17. Scooter, Skate and Board Safe – demonstrate the knowledge of the general rules of safety when using a scooter, inline skates or a skateboard.
Road Safety Star	18. Describe road safety concepts and knowledge learned from the Passport program

ATTACHMENT "B"

ROADSENSE KIDS GOING PLACES TEACHING GUIDE CONTENT FOCUS

GRADE FOUR

- Safety signs and Story Elements - traffic rules, responsible behaviour
- Dangerous Distractions - driver distractions, safe passenger behaviour, seat belt usage
- Light Our Way - safe pedestrian and cyclist use at night

GRADE FIVE

- Street Safe - responsible road use, road use at night
- Word Intersection - responsible pedestrian behaviour
- The Laws of Motion - proper use of safety restraints

GRADE SIX

- Intersection Behaviour - responsible pedestrian and cyclist behaviour
- Wheeled Wonders - responsible use cycles, skateboards, scooters, and in-line skates
- Planning a Road Trip - recognizing road conditions, responsible passenger behaviour

GRADE SEVEN

- Assertive Communication Strategies - responsible pedestrian behaviour, recognizing unsafe driver, expressing concern about unsafe driving behaviour
- Pedestrian and Cyclist Collision Statistics - responsible pedestrian and cyclist behaviour, recognizing unsafe driving behaviour

ATTACHMENT "C"

CAREER AND PERSONAL PLANNING (CAPP) KITS CONTENT FOCUS OF INSTRUCTIONAL PLANS

CAPP 8

- Unexpected situations and how to deal with them - impaired driving, crash consequences, seat belt use, theft from vehicles, reckless thrill seeking behaviour, speed
- Independent Travel Planning - responsible road use behaviour, safety equipment, modes of transportation.
- Debating the issues - responsible road use behaviour, costs/risks of vehicle use
- Walking in shoes of another - costs/risks of vehicle use, impaired driving (marijuana), seat belt use, driver distraction, impaired driving (over-the-counter medication)
- Video: A Crash Course in Common Sense - Risk Management
 - Car crash consequences, impaired driving, theft from auto, speed, responsible pedestrian behaviour

CAPP 9

(Under Re-Development)

Auto Crime Supplement : Auto Crime and Youth

- This lesson plan encourages student to investigate the consequence of auto crime and to empathize with victims. In doing so, they also look at the extent of auto crime in BC and examine the impact of auto crime on all members of the community. They use their learning to prepare proposals for new strategies to fight auto crime.

CAPP 10

- Taking Action - Decreasing the risk of injury and death among young people
- Step by Step - the Graduated Licensing Program , video: GLP and Me
- How Much is Enough? - Calculating the costs of buying and insuring a vehicle and maintaining a good driving record
- Media Analysis - recognizing the influence of media
- Guest Speakers - stories from the field
- Video: Your Life, Your Choice
 - Assessing risks and planning viable management strategies

CAPP 11/12

- Video: Final Marks
 - Frank discussion on the effects of a crash on survivors, parents, medical doctors, corners, deals with speed, reckless thrill-seeking, impaired driving, inexperience
- Learning from Experience - responsible road use
- Decisions and Consequences - properly insuring a vehicle, impaired driving, auto theft, managing emotions behind the wheel
- Debating the Issues - responsible road use
- Out in the Real World - consequences of careless driving

PRIORITIES REGARDING CRIMINAL DRIVING BEHAVIOR

- 1). Overtime of \$40,000.00 in order to have 25 shifts of 4 members 8 hours in duration to target weekend enforcement. Members would work in conjunction with other jurisdictions, Crime Watch, ICBC Compliance Officers, and the Freeway Patrol to target problem areas. They would target access and regress to the City.
- 2). Purchase of two unmarked vehicles that would blend in with the traffic such as Camry or Sport Utility vehicle. 2 X \$25,000.00 total \$50,000.00. These vehicles would be used by members working the overtime shifts from the Detachment working on this project, and other traffic related issues. They would be used as a "Problem Solving" tool for high crash locations, school zone enforcement, and aggressive drivers.
- 3). Radar units for the General Duty Vehicles to detect speeding vehicles, 12 X \$2,500.00 total of \$30,000.00.
- 4). In Car Cameras 20 X \$6,000.00 total \$120,000.00. The cameras would capture an offending vehicle be it for Criminal Driving such as Dangerous or Impaired Driving or Provincial charges. This would give a clear and concise recollection of events for court purposes. This would enable lawyers, juries, and judges to see the event in question for themselves. This would equip the General Duty and Traffic Vehicles.
- 5). Decimeters "noise measuring device" utilized to determine the noise emitted by an exhaust. Can be also used for noisy parties that are in contravention of the Criminal Code and or City By-laws.
- 6). Night vision binoculars for observing areas of interest \$700.00 each X 2, total \$1400.00.
- 7). Remote control spike belts, that would be utilized at road blocks to this project along with Drinking Driving Counter Attack, cost \$1800.00. Each total three one for traffic one for General Duty, and one for YVR. Units can be deployed by members conducting vehicle checks, and a suspect vehicle attempts to flee. The spike belt can be deployed from a flat position to an active one to safely deflate the tires of the suspect vehicle. This is an officer and public safety device.

Number 7 was not identified in the report, however is a very useful tool for the safety of the other citizens.

If the City approved four additional members they would utilize the noted equipment.